



CONFERENCE

The Wellbeing of Children in Early Childhood Education and Care in France and elsewhere

Monday 10th October 2011 (8.30am – 6pm)

Tuesday 11th October 2011 (9.00am – 1pm)

Institut océanographique
195 rue St Jacques
75005 Paris

Simultaneous translation: English/French & French/English

MONDAY 10TH OCTOBER 2011**8.30am** **Greeting of participants / Coffee****9.00am** **General presentation:** [Vincent Chriqui](#), Executive Director of the Centre for Strategic Analysis**9.15am** **Opening address:** [Mrs Roselyne Bachelot-Narquin](#), Minister for Solidarity and Social Cohesion (to be confirmed)**9.30am** **Session no. 1****Defining and measuring the wellbeing of young children***How do we define and measure the wellbeing of young children? How can neuroscience contribute to the understanding of child development?*Chair: [Olivier Thévenon](#), Economist at the National Institute for Demographic Studies (INED) and the Social Politics Division of the Organisation for Economic Cooperation and Development (OECD)**Defining child wellbeing: meeting the challenge**[Richard Cloutier](#), Ph.D., Psychologist, Associate Emeritus Professor at the School of Psychology, Laval University, Canada**Achieving a better understanding of child development: what can and cannot be expected from the neurosciences**[Bruno Della Chiesa](#), Research Professor at Harvard University, USA, and Ulm University, Germany**Measuring child wellbeing: different cross-national approaches**[Dominic Richardson](#), Political Analyst: Child Wellbeing, Social Politics Division, Dept of Employment, Work and Social Affairs (DELSA), OECD

11.00am Session no. 2**Quality in early childhood education and care**

How can early childhood education and care contribute to the wellbeing and development of children?

Chair: [Annick Morel](#), General Inspector for Social Affairs, former Director of the CNAF, former Director of the Department for Families and Infancy at the City of Paris

How can the wellbeing and development of all children be ensured in early childhood education and care?

[Marie-Rose Moro](#), Child and Adolescent Psychiatrist, Psychoanalyst, Head of the Child and Adolescent Psychopathology Department at Avicenne de Bobigny Hospital, Professor at the University of Paris 8

The Danish curriculum: a means to ensure quality and wellbeing?

[Ole Henrik Hansen](#), PhD fellow, Aarhus University, Denmark

Quality in childcare: individual childcare

[Pierre Suesser](#), Paediatrician for Young Infant Protection (PMI)

Considerations for a more “qualitative” approach to early childhood education

[Thierry Vasse](#), National Education Inspector for preschools and regional educational policy for the Vendée region

1.00pm Break for lunch

2.30pm Session no. 3**Skills and training of staff in charge of young children**

What is the picture in terms of the skills and training of staff in charge of young children in France and elsewhere? What skills and training are required to enable staff in charge of young people to ensure their wellbeing?

Chair: [Danièle Boyer](#), Research Manager, Office for Research and Statistics - CNAF, Manager of the National Infancy Observatory

The skills and training of preschool staff in terms of child wellbeing: specifics and possible approaches

[Sylvie Rayna](#), Lecturer, Ecole Normale Supérieure de Lyon (IFE) – Université Paris Nord (EXPERICE), Educational Psychologist

Towards a systemic approach to staff development

[Michel Vandebroek](#), Professor, Department of Social Work, Faculty of Psychology and Educational Sciences, University of Ghent, Belgium

Professional training and support for preschool staff: a guarantee of quality for children

[Sandra Onyszko](#), Trainer and Communications Manager, National Federal Union of Host Family Associations and Preschool Staff (UFNAFAAM)

4.15pm

Session no. 4

The diversity of children in early childhood education and care

What education policies to ensure the wellbeing of all children?

Chair: [Marie-Nicole Rubio](#), Director, FURET

What educational policies to ensure the wellbeing of children from families of foreign origin?

[Christine Hélot](#), University Professor of Socio-Linguistics and Educational Linguistics (EA LILPA 1339), University of Strasbourg

Caring for children from diverse cultures: the example of the Arc en Ciel crèche in Vénissieux

[Samia Zemmit](#), Manager, Arc En Ciel crèche, Educator of young children, Manager of a reception centre for parents and children

The wellbeing of handicapped children in early childhood education and care

[Francine Ferland](#), Occupational Therapist, Emeritus Professor, University of Montreal, Canada

6.00pm

Day ends

TUESDAY 11th OCTOBER 2011**9.00am** **Greeting of participants / Coffee****9.15am** **Session no. 5****Child wellbeing and continuity across early childhood education and care***From the child's point of view, what are the advantages and disadvantages of "integrated" and "split" early childhood education and care systems? How can continuity be introduced into a "split" system?*

Chair: [Michel Dollé](#), former rapporteur-general of the Council for Employment, Income and Social Cohesion (CERC)

How can psychological continuity be ensured for children in different early childhood education and care environments?

[Sylviane Giampino](#), Psychoanalyst and Clinical Psychologist, Children Infant Specialist, Founder of the National Association of Children Psychologists (ANAPSYPE)

Introducing continuity and equality into a "split" system of early child care and education: an international perspective"

[Peter Moss](#), Professor, University of London, Faculty of Children and Learning Department, Thomas Coram Research Unit, United Kingdom

Obstacles to children wellbeing in the French preschool system

[Gilles Brougère](#), Professor of Educational Sciences, Université Paris Nord

Facilitating transitions between the different worlds of the child: the example of "passerelle" classes in Roubaix

[Thierry Estienne](#), "Passerelle" Class Coordinator, Department of Infancy, City of Roubaix

11.15am Round table**Thoughts on how early childhood education and care can be improved**

Recent developments and new structures in France: what consequences for child wellbeing and development? What recommendations can be made? How can people work together to ensure child wellbeing and development?

Chair: [Anne-Marie Brocas](#), Director, DREES

[Claire Brisset](#), Ombudswoman for the City Paris, formerly Children's Advocate

[Sabine Fourcade](#), Executive Director, Department for Social Cohesion (DGCS)

[Sylvie Le Chevillier](#), Deputy Director, CNAF, responsible for child, youth and parent policy

[Jean-Michel Blanquer](#), Executive Director, School Education (DGESCO)

[François Fondard](#), President, National Union of Family Associations (UNAF)

1.00pm Conference ends: [Anne-Marie Brocas](#), Director, DREES.